

New Horizons: Studies From Around the Globe and a New Publishing Partnership

Editors' Notes

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This issue of the *Journal of Outdoor Recreation, Education, and Leadership* marks the first to be published by Sagamore Publishing LLC as part of the new long-term publishing partnership among Sagamore, the Association of Outdoor Recreation and Education, the WKU Research Foundation, and the Wilderness Education Association. The *JOREL* editorial team and *JOREL* Advisory Board express their appreciation for the support provided by WKU TopScholar and Bepress since the inception of the journal. As a team, we are looking forward to the opportunities partnering with Sagamore will afford the journal. We want to thank our editorial assistant, Jamie Terry, for her faithful attention to details leading to the publication of *JOREL* for the past 4 years. Jamie has been a pleasure to work with and we have appreciated her positive effect on the quality of the journal. Stay tuned for further information on the new *JOREL* website and manuscript management system using Sagamore's platform.

Our team is pleased to work with authors and reviewers around the world in advancing scholarship related to outdoor recreation, education, and leadership. This issue includes studies conducted in the United States, New Zealand, Denmark, and Norway. There are five manuscripts in the Regular Papers category and one in the Essays, Practices, and Commentaries category. This issue also includes an introductory paper and four abstracts from the 2014 Association for Outdoor Recreation and Education (AORE) Research Symposium held in Portland, Oregon.

In the first paper, Manning et al. compare cardiovascular and perceived exertion measurements during hiking on an easy rated trail versus a strenuous trail based upon heart rate, systolic blood pressure, and ratings of perceived exertion recordings. Their results add to this underexplored area in the literature by providing findings that leisure trail hiking may provide sufficient cardiovascular stimulation to induce beneficial physiological adaptations. Next Bobilya, Kalisch, Daniel, and Coulson provide a qualitative study focused on understanding the lessons students intended to transfer home from an Outward Bound wilderness course and what learning they were able to use 2 years later. Their findings indicate consistency between participants' intended and actual transfer of learning plus new learning that emerged over time—an area of research drawing increased attention.

Third, Rhodes and Martin in a case study examine course factors that influence changes in workplace attitudes and behavior. Soldiers who had participated in Experiential Leadership

Development Activities delivered by the New Zealand Army Leadership Centre reported the data. Similar to Bobilya et al.'s study, their research helps in understanding what influences the transfer of learning after an outdoor adventure education course. More specifically, Rhodes and Martin's findings provide a greater understanding of how outdoor adventure education courses effect participant development outcomes and enhance application of learning in the workplace.

The last two regular papers are focused on improving safety within specific outdoor recreation activities in Norway and Denmark. Hallandvik, Vikene, and Aadland investigate how many (2005–2014) fatal avalanche accidents in Norway could have been prevented by using the Elementary Reduction Method (ERM) and the Obvious Clues Method (OCM). Their research is part of a growing focus on avalanche safety being discussed in the literature. They present practical implications for decision making in avalanche terrain and avalanche education. The results indicate that the ERM and OCM methods are practical tools to help novices recognize critical conditions and potentially reduce the number of fatal avalanche accidents. In the fifth manuscript, Andkjær and Arvidsen report on the safety cultures in water-based outdoor activities in Denmark. They apply a cultural perspective to risk management and the safety cultures related to small boat fishing, sea kayaking, and kite surfing. They highlight that safety is a complex matter and that safety culture is closely related to the activity and is widely different between activities.

In the Essays, Practices, and Commentaries category, Wilson looks at methods to teach declination. He highlights that understanding and applying magnetic declination is one of the most challenging issues when working with a map and compass. He systematically presents four methods of accounting for magnetic declination in order to increase awareness and comparison of the methods and promote further investigation into the efficacy of the methods.

As noted, this issue highlights some of the work presented at the 2014 Association for Outdoor Recreation and Education (AORE) Research Symposium held in Portland, Oregon. The 2014 AORE Research Symposium was the 10th such symposium with the first being held in Buffalo, New York. A special thanks goes out to all those who created the symposium and worked to keep it alive these first 10 years—congratulations! We would also like to express our appreciation to Andrew Szolosi and Eddie Hill for working with the authors to prepare their abstracts for publication. Szolosi, Hill, and Poff present a brief paper introducing the four abstracts in this issue.

We are extremely pleased to partner with Sagamore Publishing LLC. Their publishing expertise and connection to worldwide markets presents great opportunities to access an expanded audience of subscribers, readers, authors, reviewers, and content. This is indeed an exciting time for the *Journal of Outdoor Recreation, Education, and Leadership*.

Thank you for supporting this publication,

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