

CONTENTS

Articles

- 95 What are the characteristics of nature preschools in Norway, and how do they organize their daily activities?
Olav B. Lysklett and Henrik W. Berger
- 108 Young students' aesthetic experiences and meaning-making processes in an outdoor environmental school practice
Annika Manni, Christina Ottander and Karin Sporre
- 122 The foci of in-action professional judgement and decision-making in high-level adventure sports coaching practice
Loel Collins and Dave Collins
- 133 Developing a Growth Mindset through outdoor personal development: can an intervention underpinned by psychology increase the impact of an outdoor learning course for young people?
Kate O'Brien and Tim Lomas
- 148 Outdoor physical education in French schools during the twentieth century
Michaël Attali and Jean Saint-Martin
- 161 Outdoor experiences and sustainability
Heather E. Prince

Book Reviews

- 172 J. Quay and J. Seaman, *John Dewey and education outdoors: making sense of the 'educational situation' through more than a century of progressive reforms*
J. W. Roberts, Beyond learning by doing: theoretical currents in experiential education
Bruce Martin
- 174 H. W. Broda, *Moving the classroom outdoors: schoolyard-enhanced learning in action*
Trina Johnson Kilty
- 176 Sara Knight, *Forest school in practice for all ages*
Sue Waite